

**2017 CALL FOR WORKSHOPS**  
58th ANNUAL CTEBVI CONFERENCE  
March 9-12 • San Francisco Airport Marriott

The theme for 2017 is **Leveling the Playing Field**. What are some considerations necessary to bring a 21<sup>st</sup> century perspective to the field of blindness and visual impairment? Social skills, educational needs, assessments, technology, advocacy, instructional materials, and travel skills all come to mind. We need teamwork, parity, consistency, funding, and legislation.

Conference is a great opportunity to network and share your “play-book”. Be brave! Come lead a workshop on a topic others need to know about. Let's level the playing field for all students!

We are looking for workshops that offer practical and usable information to help make conference participants’ lives and jobs easier. Participants should walk away with techniques and follow-up ideas that can be demonstrated during the workshop and carried over into the competing priorities of their busy lives.

As a starting point, here are possible workshop topics (not an exclusive list) for each strand, recommended by our workshop-strand chairs. As you can tell, almost any topic is fair game for a workshop. Get creative and come up with your own. New topics are always exciting!

Transcribers:

- The transition to UEB
- Employment opportunities for transcribers
- Nemeth Code (including UEB context)
- Chemistry transcription
- Music transcription
- Textbook format for educational materials
- Foreign Language transcription
- Tactile graphics guidelines and techniques
- Transcribing for early grade levels
- Proofreading
- Updating certifications
- Software programs, not specific to braille software programs
- NIMAS – access issues and what to do once you have the files
- Alternate media: scanning, optical character recognition (OCR), formatting Word documents, working with PDF documents, comparing electronic formats

Educators:

- Instructional materials/introducing students to UEB
- Common Core State Standards implementation and accessibility

- Standardized testing for VI students
- Preparing students and their technology for computer-based assessments
- Assistive computer technology: screen readers, personal scanning systems, refreshable braille displays, portable notetakers, comparing/contrasting technology, emerging technology, GPS devices, iPads, apps for iPhones, etc.
- Classroom management and resources (data, IEPs, inventories, technology and research)
- Specific Issues for Infants and Toddlers, Preschool, Elementary, Middle School, High School, and MI/VI students
- Assessments (formal and informal)
- Literacy (effective reading/writing techniques and issues)
- Standards (How they drive instruction and goals)
- Technology (Effective low/high tech devices and their uses)
- Daily living skills (self-help skills, social manners, leisure and recreation skills, how to make friends)
- Medical (Current research on therapy, treatments, cures)
- Orientation and Mobility (The right techniques at the right time)
- Paraprofessionals: their role in the education of children with visual impairments: how to help without enabling, working under the supervision of a TVI and a classroom teacher, safety issues for you and your student.
- Administration: supporting mainstream teachers to meet VI students' needs, creating a workable VI program, designing enrichment programs, working with the Dept. of Rehabilitation, living skills

#### Parents, Families, and Students:

- What do I need to know about UEB?
- Setting up Twitter and Facebook accounts for your child
- Disciplining: Knowing the difference between a bad behavior and a mannerism
- Grant-writing basics to help your VI child
- Making a Friend
- Socio-recreational options/outlets for different age groups
- Best online resources for parents
- Essential basic technology for home and school to help your braille reader—what are the essentials and where can you get them? (Plus HOW to get funds for this stuff!)
- Raising your child to be an employable adult
- Best practices to prepare your child to learn braille (ages 2-5)
- Braille readers at home (this could be one or two sessions)
- Other braille best practices for parents to use (electronic book access, pre-school intro to braille, distance education, other screen readers)
- Parent panel or roundtable of ideas per age group
- SSI and your visually impaired child, disability checks and employment
- Communication about relationships and sexual topics through the different age groups

- Transitions: High school to college, school to work, “low vision” to “blind,” progressive vision loss, adult vision loss, braille literacy for adult blind, life skills

**Your Strand Chairs**

If you have questions or need additional information about a specific workshop strand, the requirements for the workshops, want to brainstorm ideas, etc., please contact the workshop strand chair directly. They are ready to help you.

Sue Reilly	Transcribers	<a href="mailto:dot5y@yahoo.com">dot5y@yahoo.com</a>	619-395-7335
Karen Tomlinson	Educators	<a href="mailto:ktomlin310@aol.com">ktomlin310@aol.com</a>	818-773-4750
Anne Ward	Parents	<a href="mailto:inland2wards@gmail.com">inland2wards@gmail.com</a>	707-463-2296

**NOTE: Workshop sessions this year are 60 minutes long. If your material requires a longer time format, please consider presenting in Part 1 and Part 2 and indicate on your proposal request.**

**Workshop Handouts**

If your proposal is accepted for a workshop session, handouts or accompanying materials can be provided electronically (details for submittal will be provided at acceptance). Materials will be uploaded onto our website after conference. If your workshop is approved the due date for submitting your handouts **is February 16, 2017.**

**NEW THIS YEAR: All proposals must be submitted electronically via the CTEBVI website.** If you are unable to submit electronically, please contact Sue at 619-395-7335, or email [ctebvi.workshops@gmail.com](mailto:ctebvi.workshops@gmail.com)

**Proposals must be received by December 1, 2016.**

Please click the link below to go to the workshop proposal form.

[https://www.surveymonkey.com/r/2017\\_Proposal](https://www.surveymonkey.com/r/2017_Proposal)